



## Great Easton C of E Primary School

# SUPPORTING PUPILS WITH MEDICAL CONDITIONS POLICY



Please see the 'First Aid' Policy for details on First Aid

### *Our School Vision:*

*We are God's children and global citizens. We will be bold enough to use our voices, brave enough to evoke change in the world and strong enough to stand up for what is right. We are valued and are part of a Christian family that grows together in faith, love and kindness.*

*'Let all that you do be done in love'. (1 Corinthians 16:14)*

*Love of learning, life and living.*

### *Associated values: Courage, Compassion, Forgiveness and Joy.*

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

All staff consulted: March 2022

Agreed by Governors on 23rd March 2022

To be reviewed by: March 2023

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## Statement of intent

Great Easton Primary School aims to ensure that pupils with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's most up to date guidance released in 2014 - "Supporting pupils at school with medical conditions".

### 1. Key roles and responsibilities

#### **1.1. The Local Authority (LA) is responsible for:**

- 1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.
- 1.1.2. Providing support, advice and guidance to schools and their staff.
- 1.1.3. Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

#### **1.2. The School is responsible for:**

- 1.2.1. The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of Great Easton Primary School.
- 1.2.2. Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds.
- 1.2.3. Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- 1.2.4. Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life as far as possible.
- 1.2.5. Ensuring that any training is delivered to staff members who take on responsibility to support children with medical conditions.
- 1.2.6. Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- 1.2.7. Keeping written records of any and all medicines administered to pupils.
- 1.2.8. The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of Great Easton Primary School.
- 1.2.9. Making staff aware of this policy.
- 1.2.10. Liaising with healthcare professionals regarding the training required for staff.
- 1.2.11. Making staff who need to know aware of a child's medical condition.
- 1.2.12. Developing Individual Healthcare Plans (IHCPs).
- 1.2.13. Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.
- 1.2.14. Contacting the school nursing service in the case of any child who has a medical condition.

### **1.3. Staff members are responsible for:**

#### **1.3.1. Taking appropriate steps to support children with medical conditions.**

Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons in line with The Reasonable Adjustments duty - see Appendix 6 (in line with the Equality Act 2010) to make reasonable adjustments requires a school to take positive steps to ensure that disabled pupils and those with medical conditions can fully participate in the education provided by the school, and that they can enjoy the other benefits, facilities and services which the school provides for pupils.

#### **1.3.2. Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.**

#### **1.3.3. Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.**

#### **1.3.4. All trained staff are responsible for administering injections.**

### **1.4. School nurses are responsible for:**

#### **1.4.1. Notifying the school when a child has been identified with requiring support in school due to a medical condition.**

#### **1.4.2. Liaising locally with lead clinicians on appropriate support.**

### **1.5. Parents and carers are responsible for:**

#### **1.5.1. Keeping the school informed about any changes to their child/children's health.**

#### **1.5.2. Completing a parental agreement for school to administer medicine form before bringing medication into school.**

#### **1.5.3. Providing the school with the medication their child requires and keeping it up to date.**

#### **1.5.4. Collecting any leftover medicine at the end of the course or year.**

#### **1.5.5. Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with the school.**

## **2. Definitions**

### **2.1. "Medication" is defined as any prescribed or over the counter medicine.**

### **2.2. "Prescription medication" is defined as any drug or device prescribed by a doctor.**

A "staff member" is defined as any member of staff employed at Great Easton Primary School.

## **3. Training of staff**

### **3.1. Teachers and support staff will receive regular and ongoing training and any additional training as deemed necessary.**

## **4. Individual Healthcare Plans (IHCPs)**

### **4.1. Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the pupil, parents/carers, the school and medical professionals.**

- 4.2. IHCPs will be easily accessible whilst preserving confidentiality.
- 4.3. IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- 4.4. Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.
- 4.5. Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.

## 5. Medicines

- 5.1. Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours.
- 5.2. If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a parental agreement for a school to administer medicine form.
- 5.3. No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.
- 5.4. No child will be given medication containing aspirin without a doctor's prescription.
- 5.5. Medicines MUST be provided in a measured dose labelled, and time to be given must be clear Medicines which do not meet these criteria will not be administered.
- 5.6. A daily dose of the medication must be provided to the school at one time.
- 5.7. Medications will be stored in the locked cupboard by the office or in the fridge.
- 5.8. Written records will be kept of any medication administered to children.
- 5.9. In some cases, the school will administer Calpol/Nurofen. In this case, parents have signed a general form giving permission and the school texts parents to inform them of the time the medicine was given.
- 5.10. Great Easton Primary School cannot be held responsible for side effects that occur when medication is taken correctly.

## 6. Emergencies

- 6.1. Medical emergencies will be dealt with under the school's emergency procedures.
- 6.2. Where an Individual Healthcare Plan (IHCP) is in place, it should detail:
  - What constitutes an emergency.
  - What to do in an emergency.
- 6.3. Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.
- 6.4. If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

## 7. Avoiding unacceptable practice

7.1. Great Easton Primary School understands that the following behaviour is unacceptable:

- Assuming that pupils with the same condition require the same treatment.
- Ignoring the views of the pupil and/or their parents.
- Ignoring medical evidence or opinion.
- Sending pupils home frequently or preventing them from taking part in activities at school unless absolutely necessary
- Sending the pupil to the school office alone if they become ill
- Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
- Creating barriers to children participating in school life, including school trips.
- Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

## 8. Complaints

8.1. The details of how to make a complaint can be found in the Complaints Policy

**Great Easton Primary School Individual Health Care Plan**

Child's name

--

Class

--

Date of birth

--

Child's address

--

Medical diagnosis or condition

--

Date

--

Review date

--

**Family Contact Information**

Name

--

Phone no. (work)

--

(home)

--

(mobile)

--

Name

--

Relationship to child

--

Phone no. (work)

--

(home)

--

(mobile)

--

**Clinic/Hospital Contact**

Name

--

Phone no.

--

**G.P.**

Name

--

Phone no.

--

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision.

Daily care requirements (eg before/after lunchtime)

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Form copied to



Appendix 2 - Parental agreement for a school to administer medicine template

**REQUEST FOR SCHOOL TO ADMINISTER MEDICATION**

Pupil's Name	
Class Teacher/Year	
Address	
Condition/Illness	
Name/Type of Medication	
No of days to administer medication	
Date treatment started	
Frequency of dosage	
Timing	
Additional Instructions (before/after food)	
Storage Instructions	
Possible side effects	

**EMERGENCY CONTACTS**

Name	
Relationship to pupil	
Telephone Nos	

I understand that I must deliver the medicine personally to the school office. I accept that the school has a right to refuse to administer medication.

Name: .....

Relationship to child: .....

Signed: .....

Date: .....



Appendix 4 - Contacting emergency services

**Contacting Emergency Services**

**Request for an Ambulance**

Dial 999, ask for ambulance and be ready with the following information

1. Your telephone number (dial 9 for an outside line) 01371 870219
  
2. Give your location as follows:  
Great Easton Primary School (main road B184 )  
Snow Hill  
Great Easton  
Nr Gt Dunmow  
Essex
  
3. State that the postcode is **CM6 2DR**
  
4. Give exact location in the school From: Great Dunmow To: CM6 2DR,Great Easton **Distance:** 3.1 miles  
**Time:** 0 hr 8 min

Travel (miles)	and then	to take	total (miles)
0.00	Start out on High Street	<b>B184</b>	0.00
0.11	Turn right onto Market Place - B184 (signposted Thaxted, Saffron Walden)	<b>B184</b>	0.11
0.27	At The Causeway roundabout take the 2nd exit onto The Causeway - B184 (signposted Saffron Walden, Thaxted)	<b>B184</b>	0.38
0.14	At mini-roundabout continue forward onto The Causeway - B184	<b>B184</b>	0.52
0.78	At roundabout continue forward onto the B184 (signposted Thaxted, Saffron Walden)	<b>B184</b>	1.30
1.80	Finish on the B184	<b>B184</b>	3.11

6. Give your name
7. Give name of child and brief description of child's symptoms
8. Inform Ambulance control of the best entrance and state that the crew will be met and taken to the child.

**Speak clearly and slowly and be ready to repeat information if asked**

## Appendix 5 - Model letter inviting parents to contribute to individual healthcare plan development

Dear Parent,

RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the school, parents/carers, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include add details of team. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I or add name of other staff lead would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,

Claire Jackman

Headteacher

Appendix 6

**Reasonable Adjustments for Disabled Pupils**

<https://www.equalityhumanrights.com/en/publication-download/reasonable-adjustments-disabled-pupils>