

Curriculum Share Letter
 Year 4 and 5 Miss Govey and Mason
 Warren Tribe
 Autumn Term 2024





Dear Grown ups,

Welcome back to another fantastic year!

This term is a discover term, which means the focus will be a historical enquiry. Our key enquiry question is:

How does a belief in an afterlife, influence the decisions made in an earthly life?

Below is an overview of the themes and skills for this term. Of course, there are always other exciting things happening, so stay tuned to our class and school dojo and the grapevine. There will also be a Meet the Teacher session on Tuesday 17th September at 2:30pm; I look forward to meeting you then.

The Warren- Year 4/5 Autumn Term 2024		
	TERM: Discover (History) THEME : Ancient Egypt	
KEY ENQUIRY QUESTION: How does a belief in an afterlife, influence the decisions made in an earthly life?		
POSSIBLE AUTHENTIC OUTCOMES: <ul style="list-style-type: none"> • Achievements of Ancient Egyptian Civilisation Museum of artefacts • Give virtual tours of the museum • Create authentic artefacts using clay and sculpture • Bury a time capsule 		
Career/ Employment Links Archaeologist, Historian, teacher, curator, Tour Guide and Author		
Visits/ Links to professionals- We have an Egyptian day planned for Tuesday 19 th November		
RELIGIOUS EDUCATION	Understanding Christianity The Kingdom of God When Jesus left, what was the impact of Pentecost? People of God What is it like to follow God?	
P4C	IDEAS TO BE EXPLORED: How does a belief in an afterlife, influence the decisions made in an earthly life? (based on driving words) Destiny and fate style questions eg. Do you shape your destiny or does everything happen by fate? Must we have evidence to trust ideas or know the truth?	
PHSEC	Being me in my world Celebrating Differences	
ART	Use clay, mod rock and other sculpture materials to recreate Egyptian artefacts- large scale structures!	

Design Technology	Gears, levers, linkages and pulleys We will be investigating mechanical systems and how they can be used to protect a tomb (booby traps!)
MUSIC	Each week we will be listening to and appraising a different piece of music.
SCIENCE FOCUS	Living things on their habitats The properties of materials
COMPUTING FOCUS	E safety Learning to use the new Chromebooks Creating Media - audio production
TALK FOR WRITING	Narrative- Literacy shared Taddeo Jones Non- fiction - Instructional texts Poetry - Concrete poetry (shape) Core reading texts (whole class texts read to the pupils) The Sun King by Emma Carroll
PE	Aut 1-Egyptian dance /Fundamental movement skills Aut 2- Hockey and yoga Inter-sport competitions with Nick our coach Swimming until Christmas
MFL	My Family, colours, body parts and describing yourself.

Where has all the SMART LEARNING gone? At GEPS we don't have homework! However, we are SMART and do take responsibility for our learning.

Non-negotiables for year four and five:

1. Daily recorded reading - We work stamp to stamp to see who our reading stars are each week and YES, you should still be LISTENING to your child read several times a week, even if they are reading fluently.



2. Daily spelling practise

Five words are set and tested weekly and introduced on Monday. These are set by year group. However, some pupils may require a separate list if they have yet to meet KS1 spelling expectations.



3. Daily Doodle. Pupils should be accessing doodle maths, doodle english, doodle spell and the doodle times tables app (all accessible with one login) at home on a regular basis.

4. Daily times table practise- working towards bronze, silver and gold awards.

All year 4 pupils are tested in June in an online, timed multiplication test. Year 4 pupils should be recalling ALL times table facts to 12 x 12 by the summer term. This requires daily practise, dedication, effort and consistency! Times table knowledge is taught and rehearsed in school,

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

however, to be fluent, it takes a supreme effort from all involved. Last year our school results were improving yet still below our expectations and national averages. I need your help to change this.

Currently, there are many year 4 pupils who have little or NO recall at all. Counting in sets is useful during lessons but instant recall is required to pass this test. Please prioritise learning times table facts at home.

Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models, and research. Please encourage your child to get involved and be a smart learner this term.

Please feel free to message through Dojo at any time if you'd like to discuss an issue, pass on a message or simply get a quick update or update me! Thank you for your support, Miss Sam Govey

SMART LEARNING GRID Autumn term 2024 As well as daily, recorded reading, spelling and times table practice and all our amazing apps... here are some SMART activities. All 24 Activities are optional but they are richly rewarded! Maybe try 2 a week?			
1. Create a shadow puppets and perform a short play using them	2. Can you learn the alphabet in British Sign Language?	3. Create a poster encouraging people to keep your village tidy/safe.	4. Create an obstacle course in the garden
5. What can you use to create a sculpture at home? Junk, garden cuttings or even clothes. (Make sure you tidy up afterwards)	6. Go on a number hunt... How many numbers can you find on a walk? What's the biggest one you can find?	7. Have you started reading the bible yet? Find your favourite psalm.	8. Learn how to play a new card game. Nans and grandads are best for this!
9. Take responsibility for a small family chore (unpaid)	10. Read your favourite book. Can you write a book review and design a new front cover?	11. Can you sketch and colour a picture of your house or garden?	12. Write a letter to an author telling them why you like their book
13. Can you use lego, or anything else to build something that we have been learning about?	14. What traditions do you have in your family? Pick a special day and write what you usually do.	15. Learn to say hello in different languages	16. Design and make a board game
17. Can you perform a favourite story for your family?	18. Can you create a list of the electrical items in a room in your house. What are their power sources? (mains, battery etc)	19. Read 3 stories to younger siblings	20. Create an activity to promote the school vision
21. Invent a new playground game	22. Write and make a book for a pre-school child	23. Learn a new skill to share with the class	24. Can you help with making dinner? Peeling vegetables, setting the table or anything else helpful.
OR... Follow up any class lesson with extra practise, investigation, drawing or writing at home. Bring in objects, books or interesting facts to share with the class.			