

# Religious Education



Subject Leader: Sam Govey (Year 4/5 Class teacher, Maths and Art lead)  
Link Governor: Olivia Smith

Let all you do be done in love (1 Corinthians 16:14).

Associated values: Courage, Compassion, Forgiveness and Joy



## ***Our School Christian Vision:***

***We are God's children and global citizens. We will be bold enough to use our voices, brave enough to evoke change in the world and strong enough to stand up for what is right. We are valued and are part of a Christian family that grows together in faith, love and kindness.***

Our vision promotes and makes clear to parents, staff and governors that we are a church school, and that love is central to our ethos and our moral purpose. At Great Easton Primary, we passionately believe our school vision takes into consideration the England's 'Vision for Education: Deeply Christian, Serving the Common'. Our Christian vision shapes our policies in that we are brave and passionate that our children are happy and kind. Governors and school leaders understand how our vision underpins and shapes policies, procedures and practice.

The aim of Religious Education at Great Easton Primary School is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Appropriate to age at the end of their education in church schools, the expectation is that all pupils are religiously literate and able to:

- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and world views in their search for God and meaning, demonstrating the Christian values of love, equality, compassion and forgiveness.
- Engage in meaningful and informed dialogue with those of other faiths and none, sharing in the lives of others.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

We share these aims and believe that Religious Education in Great Easton Church of England School is rooted in a Christian ethos of reverence, nurture and mutual care. Belief on the part of the individual pupil, however, is not assumed. RE in the school is governed by the same educational principles that apply to other core subjects of the curriculum which are driven by the school's vision. It seeks to introduce pupils to the world of religion and spirituality with compassion and understanding, in ways which preserve the integrity of both the child and religion, mindful of the diverse ethnic and religious make-up of the school community.





### What do the children say?

“R.E should stand for really exciting”. Emily Year five

### SEND, disadvantaged and Higher Potential Learners (HPL)

Lessons and activities are planned to include and extend all children by utilising a range of approaches. For

children on the SEND register this may include child specific support, use of equipment to support learning, and mixed ability grouping to develop peer teaching. Assessment for learning, carried out by the class teacher, will support the identification of children working at different abilities and teaching and support will be adapted in line with this. Higher Potential Learners (HPLs) within R.E demonstrate strengths and skills such as, thinking in an abstract way, applying what is learnt in lessons to everyday life and an interest in learning and exploring world views further. Through discussion as a staff team, children who embody these strengths and skills may be added to the HPL register. To further extend these learners opportunities are sought to take part in activities, enrichment trips visits and clubs.

