

Dear Parents/Carers,

Welcome to a new school year! It has been wonderful to get to know all the children during the transition days or their stay and play visits. I already know we are going to have a brilliant time together! We are very lucky to have Mrs Sadler, Mrs Badley, Miss Imms, Mrs Sutton, Miss Wilkinson, Mrs Bowman, Mrs Askew and Mrs Boevé as the adults in our class this year.

### **Teaching and Learning**

Our project for this term is a Create topic and the theme is 'Marvellous Me'. We will be learning as much as we can about instrument families and different genres of music, using textiles and art to develop and share our ideas. Our key enquiry question is: *"Is it better to be a child or an adult?"* We will be exploring how we can make friends when we sing together and what can we learn about the past when listening to music. If anybody has a musical background or can play an instrument and would be willing to pop in to chat with the children, please do let me know! Information about other areas of learning can be found on the Autumn Overview document.

### **Class Dojo and Tapestry**

We will use Class Dojo to share our learning throughout the week, along with any important updates. Staff are available to contact through Dojo but please ensure any changes to going home arrangements are sent to the office too. For new reception parents, I will be sharing some information about Tapestry (your child's individual online learning journal) over the coming weeks with instructions on how to activate your account.

### **Reading**

We will be aiming to check your child's reading diary at least once a week. Please do let us know via dojo if your child needs a new book beforehand. We will be updating the year 1 reading books and should have these sent home in the first week. We will be sending new reading diaries home for children in reception, along with reading books soon too. These books follow our phonics scheme and include sounds we will be learning at school. Please take the time to read to/with your child every night as it is one of the biggest things you can do to make a difference at home! You can talk about the story, model saying sounds and blending them back together again, ask questions about the story and see if your child can spot letter sounds that they have been learning at school. I will share more information about reading diaries and a prompt sheet which should hopefully be helpful.

### **SMART learning**

School pays for a subscription to Reading Eggs and Doodle Maths for each child which are two SMART apps you can use at home. I will be sending details of the logins for these over the next few weeks to parents of reception children. Year 1 should still



be able to access these apps with their current logins but if you need a password reminder, please just let me know.

Before the half term break, we will launch our HFW and Sound books with children in reception. We use these SMART books to keep you updated with how your child is getting on at school and set targets to work on at home.

If you have any questions, please feel free to pop in and see us at any time or send me a message.

Miss Wadforth and all the team 😊

[jwadforth@greateaston.essex.sch.uk](mailto:jwadforth@greateaston.essex.sch.uk)

*(see curriculum overview below)*

## Year R/1 Autumn Term 2024

### TERM: Create THEME: Marvellous Me

**KEY ENQUIRY QUESTION:** Is it better to be a child or an adult?

<b>AUTHENTIC OUTCOME:</b>	Possible ideas: <ul style="list-style-type: none"> <li>• Performing songs to the local care home.</li> </ul>
<b>VISIT:</b>	Walk to the local church. Visit the Silk Museum. Together with Music visit to our school.
<b>English</b>	<b>Talk 4 Writing:</b> The Little Red Hen Non-Fiction: Recounts and shape poetry <ul style="list-style-type: none"> <li>• Weekly guided reading and comprehension skills</li> <li>• Daily phonics lessons, using <i>Sounds-Write</i></li> <li>• Frequent handwriting lessons, using <i>Penpals</i></li> </ul>
<b>Maths</b>	<b>Reception:</b> <ul style="list-style-type: none"> <li>• Matching and sorting</li> <li>• Comparing numbers</li> <li>• Shape</li> <li>• Patterns and size</li> </ul> <b>Year 1:</b> <ul style="list-style-type: none"> <li>• Place value within 10</li> <li>• Addition and subtraction within 10</li> <li>• Shape</li> </ul>
<b>Religious Education</b>	<b>Christianity:</b> Why is the word God, so important to Christians?  <b>Christianity:</b> Why do Christians perform nativity?
<b>Science</b>	Animals Including Humans - Amazing Me (focus on our bodies and health)
<b>Music</b>	<b>Autumn 1</b> - Introducing beat: How can we make friends when we sing together? <b>Autumn 2</b> - Adding rhythm and pitch: How does music tell us about the past?  Nativity songs and singing
<b>PSHE</b>	<b>Autumn 1</b> - Being Me in My World: <ul style="list-style-type: none"> <li>• Helping others feel welcome and work well together.</li> <li>• Make our school and community a better place.</li> <li>• Recognise the feelings of ourselves and others.</li> </ul>

	<p><b>Autumn 2 - Celebrating Difference:</b></p> <ul style="list-style-type: none"> <li>• Understand that being different makes us all special.</li> <li>• Standing up for ourselves.</li> <li>• How to be a kind friend.</li> </ul>
<b>Art &amp; Design</b>	<p>Medium: Printing Artist: Wassily Kandinsky</p> <ul style="list-style-type: none"> <li>• Experiment with a range of media</li> <li>• Enjoy using a variety of drawing tools</li> <li>• Draw on different surfaces and coloured papers</li> <li>• Explore lightening and darkening paint</li> </ul>
<b>Computing</b>	<p>Autumn 1: E-safety</p> <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul> <p>Autumn 2: Digital photography</p> <ul style="list-style-type: none"> <li>• Recognise common uses of information technology beyond school.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Boccia</li> <li>• Gymnastics</li> <li>• Multi-skills</li> <li>• Fundamental Movement Skills: Balancing, galloping, running, falling and jumping.</li> </ul>
<b>Design Technology</b>	<p>Textiles: Templates and joining techniques (Design, make and evaluate a puppet of ourselves).</p>
<b>P4C</b>	<p>If you were bigger than your parents, who would be in charge? What makes us human? Should everybody be treated equally? What does it mean to be treated fairly? Can one person make a difference? Does it matter what you look like?</p>
<b>Spirituality</b>	<p>Be ready to say sorry when mistakes are made, to forgive themselves and others.</p>