

Art Education

Subject Leader: Sam Govey (Year 4/ 5 class teacher, Maths and Art lead)

Link Governor:

The principle of true art is not to portray, but to evoke.

— Jerzy Kosinski



Art and Design at Great Easton C of E Primary School is part of a broad and balanced curriculum. It provides children with opportunities to develop and extend skills to express their individual interests and ideas, whilst also contributing to the development of the child emotionally, aesthetically, spiritually, intellectually and socially. High quality art education equips children with the skills to explore, experiment, create and invent their own work of art whilst engaging, inspiring and challenging pupils. As artists, children should be able to critically evaluate their work and the work of others, taking influence from well-known artists and adapting their work accordingly. As their skill set progresses, they should understand how art has changed their landscape, culture and history.



Aims



- To enable children to record from first-hand experience and from imagination, and to select their own ideas to use in their work.
- To help each child achieve their creative potential in both two- and three-dimensional work, working on a variety of scales.
- To develop the children's knowledge of materials by allowing them to experiment freely and to encourage them to use materials sensibly and safely.

• To ensure the children learn a range of pertinent skills so that they develop an expertise in using both materials and equipment and so enable the realisation of their ideas.

• To explore with children's ideas and meanings in the work of artists, craft people and designers and help them learn about their different roles and about the functions of art, craft, and design in their own lives and in different times and cultures.

• To foster an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople, and designers.

• To encourage pupils to appreciate the beauty, order and precision that is found, naturally and man-made, in our world.

What do the children say?

"Art is an important part of the curriculum because you might want to be an artist, it pushes you and when I draw my hands just flow. Art is relaxing. My favourite artist is Vincent Van Gogh because I like his painting called The starry night". Annaliese year 5

"Art club is fun, we get messy and try out new things like charcoal" Rory Year 2





SEND, disadvantaged and Higher Potential Learners (HPL)

Lessons and activities are planned to include and extend all children by utilising a range of approaches. For children on the SEND register this may include child specific support, use of equipment to support learning, and mixed ability grouping to develop peer

teaching. Assessment for learning, carried out by the class teacher, will support the identification of children working at different abilities and teaching and support will be adapted in line with this.

Higher Potential Learners (HPLs) within art demonstrate strengths and skills such as, thinking in an abstract way, creativity and applying what is learnt in lessons to other subjects and an interest in learning and exploring further. Through discussion as a staff team, children who embody these strengths and skills may be added to the HPL register. To further extend these learners opportunities are sought to take part in activities, enrichment trips, visits and clubs.

