



Year 3/4
2024 - 2025
AUTUMN TERM

Dear Parents/Carers,

Welcome to a new school year! The children are settling in well, and we are getting to know them a little bit more every day. I already know we are going to have a brilliant time together! Mrs Smith (Mon-Thurs), Mrs Stocker (Mon-Thurs), Miss Mortlock and Miss Berriman are the adults in our class this year. Mrs Williams will be with us on Fridays.

Teaching and Learning

Our project for this term is a Discover topic, with our main focus being Ancient Egypt. The children have already been enjoying making discoveries about Ancient Egyptian life and we look forward to finding out more as the term goes on. This includes artwork, designing and making mechanisms used by the Ancient Egyptians and writing our own adventure story inspired by an explorer who discovers an Ancient Egyptian tomb.

Our key enquiry question for this term is 'Was Tutankhamun the most important pharaoh to have ruled Ancient Egypt?'. Children will be able to learn about other significant rulers in Ancient Egypt and understand reasons why Tutankhamun is so well-known in comparison to others.

Class Dojo

As you may have seen, Class Dojo is the platform we use to share updates from the day, offering a great insight into some of the learning that is taking place. It is also the place where any announcements will be made. Staff in class are available to contact through Dojo but please ensure any changes to going home arrangements are sent to the office too.

Reading

Reading diaries have been sent home already along with a reading book. Children who are reading banded books will be supported by an adult to move onto the next book and free readers are able to choose a book to match their reading ability. Please take the time to read with your child every night as it is one of the biggest things you can do to make a difference to your child's learning. Should you have any queries about the book your child is reading, or notice they are struggling, please drop me

a Dojo message and we can make sure they are reading something that allows for progress but is not a struggle.

Please note in your child's reading diary when you have read with them. This helps us to build a clear picture of how regularly your child is reading and is a great way of letting us know which words or sounds were tricky, so we can support with this more in school.

SMART learning

School pays for a subscription to DoodleLearning which includes four apps: DoodleMaths, DoodleTables, DoodleEnglish and DoodleSpell. The expectation is that children complete all four apps once a day. It takes children approximately ten minutes to do this and make an incredible amount of difference to children's progress. Passwords have recently been reset (information on Dojo), but please let me know if you have any questions about DoodleLearning.

Weekly spellings will be sent home on a Monday and children will be tested on a Friday. A baseline spelling assessment was conducted during the first week and each child will be sent home with five spellings they need to work on.

Times Tables Rockstars will be set up for children in the coming weeks with login details posted on Class Dojo. This is a highly popular app which allows children to practice timetables in a competitive, fun way.

Children who are in Year 4 will take part in the Multiplication Tables Check in June 2025. We will support children in ensuring they are confident with their times tables, however practicing these at home is essential- both TT Rockstars and DoodleTables will support this.

If you have any questions, please feel free to send me a message at any time.

Miss Gleeson and all the team 😊

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Year 3 / 4 Autumn Term 2024

TERM: History THEME: Ancient Egyptians

KEY ENQUIRY QUESTION: Was Tutankhamun the most important Pharaoh to have ruled Ancient Egypt?

AUTHENTIC OUTCOME:	To create a historical exhibition.
VISIT:	Ancient Egyptian Workshop
English	Fiction: Tadeo Jones Concrete(shape) poetry Instructions Diary entry Plus, weekly spellings, class reading comprehension and daily grammar and punctuation.
Maths	Place value Addition and subtraction Multiplication and division Measurement
Religious Education	Understanding Christianity: When Jesus left, what was the impact of Pentecost?
History	Ancient Egypt
Science	1. Sound 2. Animals including Humans
Music	Playing the toots Musical structures and exploring feelings when you play
PSHE	1. Being Me in My World - Who am I and how do I fit? 2. Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique.

Art & Design	Large Scale Sculptures
Computing	E-safety Computing Systems, Networks & Impact of Technology
PE	Fundamental Movement Skills - Hopping, jumping, skipping and balancing. Egyptian Dance Hockey Tag Rugby
Design Technology	Mechanical Systems: Shaduf Design, make and evaluate
P4C	Demonstrate curiosity and open mindedness when exploring life's big questions.
Spirituality	Demonstrating curiosity and open-mindedness when exploring life's big questions.