



## Year 1/2 Autumn Term 2024

### TERM: Create THEME: Marvellous Me

**KEY ENQUIRY QUESTION:** Does it matter what you look like?

<b>AUTHENTIC OUTCOME:</b>	Possible ideas: <ul style="list-style-type: none"><li>• Performing songs at the local care home</li></ul>
<b>VISIT:</b>	Possible ideas: Walk down to the local church Visit the silk museum
<b>English</b>	Talk 4 Writing: The Little Red Hen Non-Fiction: Recounts and shape poetry <ul style="list-style-type: none"><li>• Weekly guided reading and comprehension skills</li><li>• Daily phonics lessons, using <i>Sounds-Write</i></li><li>• Frequent handwriting lessons, using <i>Penpals</i></li></ul>
<b>Maths</b>	Year 1: <ul style="list-style-type: none"><li>• Place value within 10</li><li>• Addition and subtraction within 10</li><li>• Shape</li></ul> Year 2: <ul style="list-style-type: none"><li>• Place value</li><li>• Addition and subtraction</li><li>• Shape</li></ul>
<b>Religious Education</b>	<b>Christianity:</b> Why is the word God so important to Christians?  <b>Christianity:</b> Why do Christians perform nativity?
<b>Science</b>	Autumn 1: Amazing Me <ul style="list-style-type: none"><li>• Focus on our bodies and health</li></ul>

	<p>Autumn 2: Animals Including Humans</p> <ul style="list-style-type: none"> <li>• People and their Pets</li> </ul>
<b>Music</b>	<p>Autumn 1: Combining pulse, rhythm and pitch</p> <p>Autumn 2: Nativity songs and singing</p>
<b>PSHE</b>	<p>Autumn 1 - Being Me in My World:</p> <ul style="list-style-type: none"> <li>• Helping others feel welcome and work well together.</li> <li>• Make our school and community a better place.</li> <li>• Recognise the feelings of ourselves and others.</li> </ul> <p>Autumn 2 – Celebrating Difference:</p> <ul style="list-style-type: none"> <li>• Understand that being different makes us all special.</li> <li>• Standing up for ourselves.</li> <li>• How to be a kind friend.</li> </ul>
<b>Art &amp; Design</b>	<p>Medium term: Painting</p> <p>Artist: Van Gogh</p> <ul style="list-style-type: none"> <li>• Experiment with a range of media</li> <li>• Explore using colour mixing, the colour wheel and colour spectrums</li> <li>• Select different size brushes to create different marks</li> <li>• Recognise cool and warm colours</li> </ul>
<b>Computing</b>	<p>Autumn 1: E-safety</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>Autumn 2: Digital Photography</p>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Boccia</li> <li>• Fundamental movement skills</li> <li>• Gymnastics</li> <li>• Multi-skills</li> </ul>
<b>Design Technology</b>	<p>Textiles:</p> <p>Templates and joining techniques</p> <p>Puppets (design, make and evaluate a puppet)</p>
<b>P4C</b>	<p>What is community?</p> <p>Is it better to be a child or an adult?</p> <p>Does who you are on the inside matter more than what you look like?</p>

**Spirituality**

Love themselves, care for themselves, believe in their potential to achieve and find inner strength and resilience when facing challenges.