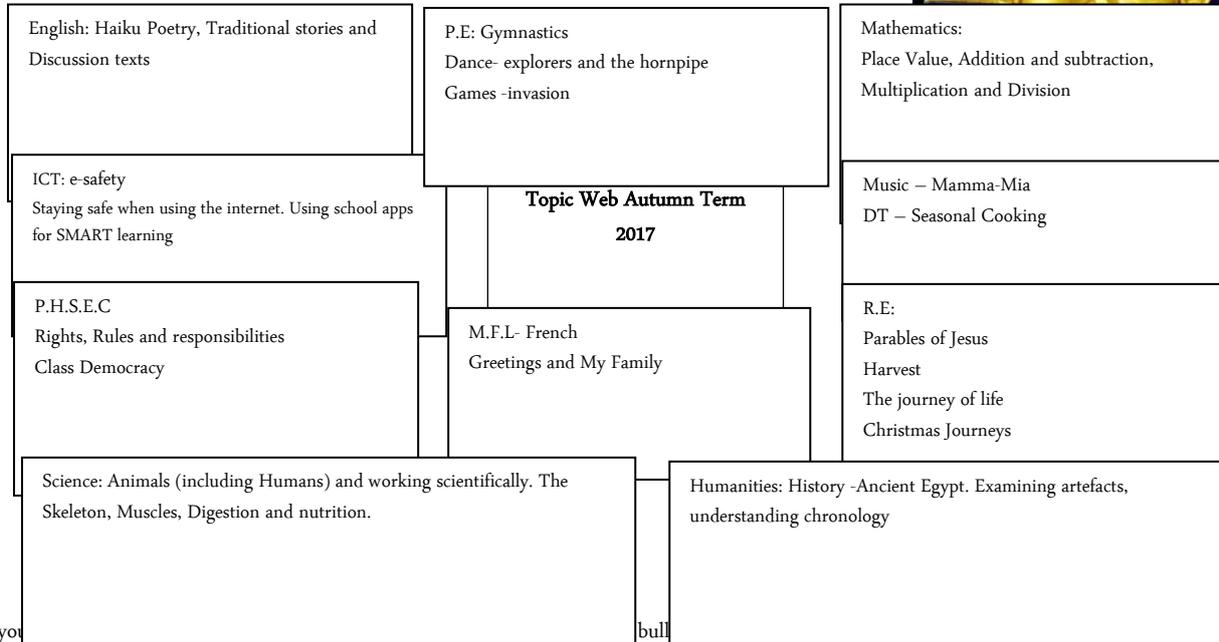
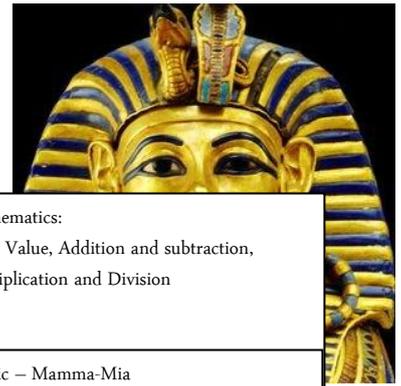


Curriculum Share Letter Year 3 and 4

Autumn Term 2017

Dear Parents and Guardians,

Welcome back! I hope you have all had a fantastic summer holiday. Firstly, I'd like to say welcome to key stage two, to all of my new parents of year three pupils. As you can imagine we have a very busy term ahead; including a class visit in our first week! Below is a topic web to outline the topics for this term.



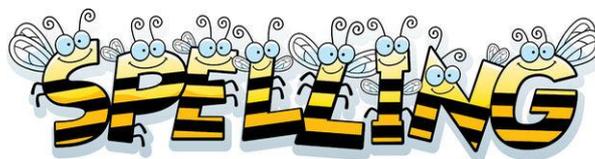
As you will see, the curriculum is based on a broad and balanced basis. This has been approved by both the head teacher and the board of governors at school and I am extremely grateful to work at such an amazing school where this is possible. Mason is a very friendly dog who loves children and despite being only thirteen weeks old he is settling in well. I am committed to ensuring he is an exceptional citizen of Great Easton; he will be starting his puppy foundation training on the 19th of September. He is learning commands already and can sit, lay down and give his paw! (treats required!)

Children are richly rewarded (house points, celebration assembly and privileges!) for getting involved in their learning and following up their school work at home. Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models and research. Please encourage your child to GET involved and be a smart learner this term.



Reading- Children are encouraged to be SMART and read on a daily basis. All reading is valuable, particularly investigating new vocabulary and answering questions about the text. Please could all reading be recorded in their reading record book? I do check these fortnightly to reward regular readers and encourage good habits. Please read with your child regularly and sign the record book, even if your child is a fluent reader. Feel free to write positive comments or new words that have been discussed. Children can change their reading books every morning if needed and during snack time. All children also have Readings Eggs logins, which is excellent for both reading comprehension, activities, games and spellings.

not set or tested on a given day. (usually taken from the new list). They are expected to practise your child to do this. New spellings are given when the child has "three rows of ticks and initials" these can be gained by a spelling partner in class who tests them, an adult in class or yourself. With each new set the children draw three lines in a grid beside them and can ask their partner or parent to test them when they feel they have had sufficient practise. Therefore, spellings are ongoing and can be changed on any day. The children simply place their log in Mr Bush's purple tray and they will receive new spellings that day.



We will continue the new system established last half term. Spellings are Pupils are given a set of six words curriculum common exception words them daily at home. Please encourage

Times tables awards are tested fortnightly by Mr Bush. It would be a good idea at this point in the year to check they can they still count forwards and backwards in the tables learnt

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

last year. If your child achieved all three expected bronze awards in the autumn term and silver last term they will progress onto gold level; instant recall of times table facts in any order with division facts. (Typically, Year 3- 3's, 4's and 8's and year 4 – 6's, 7's and 9's). However, this will depend on the knowledge of recall facts for each individual child. All children have an opportunity to complete their doodle maths challenge each week but daily practise is recommended! They are also able to access TT Rock stars for instant recall practise. This is highly recommended as soon there will be mandatory times table tests (online) as part on their end of key stage 2 maths tests. This effects current year threes and fours.



PE- Your child will need a full PE kit in school every day. Timetabled PE is on Monday and Thursday but they need their trainers every day for any outdoor learning. Please include tracksuit bottoms, sweatshirt and socks for girls who wear tights and an additional kit for before and after school clubs. For those who wear their school PE kit for after school clubs, it is essential they change back into their school uniform so their kit remains at school. I operate a no kit- no PE lesson system.

Please feel free to pop in at any time if you'd like to discuss an issue, peruse their books or simply get a quick update or update me! Books will continue to be sent home on rotation, please continue to sign and comment in your child's books –pupils and teachers are richly rewarded!

Thank you for your support,
Miss Sam Govey, Mr Bush and Mrs Latham