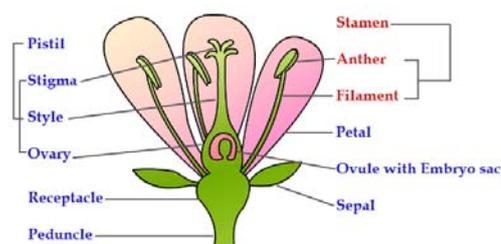


Curriculum Share Letter Year 3 and 4 Summer Term 2017

Dear Parents and Guardians,

Welcome back! I hope you have all had a fantastic Easter holiday. Firstly, I'd like to say a huge thank you for everyone who attended parent consultations last term; it was great to see you all and share your child's successes. The visit to the British museum was a great reward for all the children's hard work.

As you can imagine we have a very busy term ahead, with sports day, a food and farming visit and lots of other amazing opportunities lined up. In English we will focus on free verse poetry, fairy stories and folk tales and explanation texts, while in Maths we will be covering the four rules, fractions, measures, problem solving and statistics.



In Science we will be exploring plants and flowers, naming parts and learning about their functions. We will continue to have an expert scientist, Mr Markwick coming in regularly to take some lessons too so we will learn about how plants create food and disperse their seeds. Pentecost will be our focus for our RE lessons

and we will be learning about the coming of the Holy Spirit. In geography we will be learning about the coastal town of Whitby. In PSHEC we will be focusing on Relationship and sex education; in year 3 and 4 this means covering changing bodies and health and hygiene. I will continue to teach Art with year 4/5 so Mr Curtis will be teaching my class ICT where they are learning to control systems and programs.



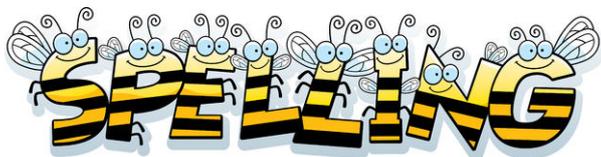
Children are richly rewarded (house points, celebration assembly and privileges!) for getting involved in their learning and following up their school work at home. Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models and research. Please encourage your child to GET involved and be a smart learner this term.



Reading- Children are encouraged to be SMART and read on a daily basis. All reading is valuable, particularly investigating new vocabulary which will be our class focus again this half term. Please could all reading be recorded in their reading record book? I do check these fortnightly to reward regular readers and encourage good habits. Please read with your child regularly and sign the record book. Feel free to write positive comments or new words that have been discussed. Children can change

their reading books every morning if needed and during snack time. All children also have

Readings Eggs logins, which is excellent for both reading comprehension, activities, games and spellings.



We will continue the new system established last half term. Spellings are not set or tested on a given day. Pupils are given a set of six words (usually taken from the new curriculum common exception words

list). They are expected to practise them daily at home. Please encourage your child to do this. New spellings are given when the child has "three rows of ticks and initials" these can be gained by a spelling partner in class who tests them, an adult in class or yourself. With each new set the children draw three lines in a grid beside them and can ask their partner or parent to test them when they feel they have had sufficient practise. Therefore, spellings are ongoing and can be changed on any day. The children simply place their log in Mr Bush's purple tray and they will receive new spellings that day.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Times tables awards are tested fortnightly by Mr Bush. It would be a good idea at this point in the year to check they can they still count forwards and backwards in the tables learnt last term. If your child achieved all three expected bronze awards in the autumn term and silver last term they will progress onto gold level; instant recall of times table facts in any order with division facts. (Year 3- 3's, 4's and 8's and year 4 - 6's, 7's and 9's). All children have an

opportunity to complete their doodle maths challenge each week but daily practise is recommended! They are also able to access TT Rock stars for instant recall practise. This is highly recommended as soon there will be mandatory times table tests (online) as part on their end of key stage 2 maths tests. This effects current year fours onwards.

PE- Your child will need a full PE kit in school every day. Timetabled PE is on Monday and Friday but they need their trainers every day for any outdoor learning. Please include tracksuit bottoms, sweatshirt and socks for girls who wear tights and an additional kit for before and after school clubs. This half term our class will be learning to play rounders and create dances based on animals.



Please feel free to pop in at any time if you'd like to discuss an issue, peruse their books or simply get a quick update or update me! Books will continue to be sent home on rotation, please continue to sign and comment in your child's books -pupils and teachers are richly rewarded!

Thank you for your continued support,

Miss Sam Govey, Mr Bush and Mrs Latham